

# Telford Langley School

# Catch-Up Premium Report

## 2017/18

UPDATED: SEPTEMBER 2018

Further national guidance available at:

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

### Year 7 literacy and numeracy catch-up premium allocation for the current academic year

Prior to September 2016, the literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. Schools are required to publically report on its allocation, spend and impact. From September 2016, the funding is no longer directly connected to student achievement: schools now receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census. We are currently awaiting confirmation of the allocation for this academic year, but for 2016/17 academic year, the school received £13,633

### 2016 – 2017 Focus:

Raising attainment for pupils, who arrived at The Telford Langley School with literacy and numeracy KS2 levels below national average. Funding for this year's allocation was allocated by the government not on the KS2 data for the present cohort but of that who did not achieve in 2015-16. Based on the standardised scores achieved in 2016 the number of students below the SS of 100 was 61 students (41% of the intake).

### Key Objectives

- To narrow the gap by providing proactive and early intervention and raising the attainment of all identified students
- To ensure all pupils, regardless of Key Stage 2 levels, make expected progress

Our 'Catch-Up' students' progress is tracked throughout both KS3 and 4 to ensure that they are making progress and raise attainment beyond year 7.

We have employed additional time from a specialist teacher to ensure that reading recovery and literacy and numeracy is improved for these students who do not make National Standard Scaled Scores on entry.

During 2017-2018, our 'Catch-Up' pupils accessed the following provision:

- Reduction in class sizes in English and Maths to target reading and numeracy support (evidence based) – split groups
- All eligible pupils with additional materials specific to their literacy and/or numeracy needs with guidance of tasks that they can target in order to improve their skills.
- New and differentiated schemes of work, targeting key skills that are integral for pupil success in each key stage of English and Maths
- Corrective reader intervention x 5hrs weekly
- Reading programmes for all eligible pupils.
- Access to IT equipment for those pupils with additional needs
- CPD and training opportunities for staff who are responsible for the progress of our eligible pupils
- Academic Coaches in Maths and English to support those pupils who need more directed support Individual tuition (reading) in addition to classroom teaching
- Homework clubs and social group support for vulnerable learners

The impact of the premium is evident in the results produced by our pupils:

Catch Up		<90 SS	90-99 SS	100+ SS	Yr 7 On Track or above	Yr 8 Aut On Track or above
English	Year 7	11	29	17	83%	85%
Maths	Year 7	14	30	25	87%	85%

#### **Corrective reading Intervention:**

84% of Catch Up students made progress on their reading age with an average increase of 19months in the delivery period.

Our eligible pupils in 2018-2019 will result in predicted funding of £14,625. In brief, the allocation will allow us to provide:

- Reduction in class sizes in English and Maths to target reading and numeracy support (evidence based) – split groups
- Bespoke timetables with additional English and maths for identified students.

- Additional TA time in targeted classes to focus on PCP students
- All eligible pupils with additional materials specific to their literacy and/or numeracy needs with guidance of tasks that they can target in order to improve their skills.
- New and differentiated schemes of work, targeting key skills that are integral for pupil success in each key stage of English and Maths
- Small class sizes with additional support provided
- Corrective reader intervention x 5hrs weekly
- Weekly sessions of 1-1 in Numeracy and Literacy for pupils who need more specialised intervention from a specialist
- Reading programmes for all eligible pupils.
- Access to IT equipment for those pupils with additional needs
- CPD and training opportunities for Staff who are responsible for the progress of our eligible pupils
- Academic Coaches in Maths and English to support those pupils who need more directed support Individual tuition (reading) in addition to classroom teaching
- Homework clubs and social group support for vulnerable learners
- Paired reading and reading recovery
- Investment in better transfer and transition arrangements from primary schools – time for SENCo and Transfer Lead to visit all schools

In addition to these provisions, the English and Maths departments are working closely with the SENDs department to ensure that the needs of our eligible pupils are met in the most effective and personalised way.

Our 'Catch-Up' pupils are supported throughout their education at Langley School with further guidance and provision offered as they begin their GCSE studies.

If you have any questions regarding the Catch-Up Premium or how, as a school, we are supporting our pupils, please do not hesitate to contact the school on 01952 386700 and speak with Miss A Prosser (Director of Inclusion)