



## ACCELERATED READER AWARDS

2017/18 has been an incredibly successful year for all of our students involved in our extensive reading programmes. Student achievements in reading and comprehension skills have led to a number of national awards for The Telford Langley School, with some of our Accelerated Reader classes reaching the level 'Master Class'. This award is in recognition of the amount of reading that the students have engaged with, the level of their understanding and the complexity of the texts that they have read. Well done to 7X-EN1, 7X-EN2, 8X-EN1 and 8X-EN3 – we are incredibly proud of your hard work and commitment.

In addition to this achievement, just a few weeks before the end of term, The Telford Langley School also reached 'Master School' status, which has placed us in the top 1% of the three thousand participating schools nationally.

Well done to all of our Key Stage 3 Students for their contribution towards the prestigious award!

Finally, our annual reading awards ceremony, 'The Oscars', took place in July, to celebrate the achievements of students from all classes across the school. Many students won awards and prizes, but our overall prize winner and 'Honour Roll Champion', Jessica Cox, was the lucky winner of the drive home in a luxury sports car!



## SALTERS CHEMISTRY TRIP

Suzie Jones, Rachel Pearson, Jessica Cox and Abbi Hodgkinson from Year 8 (pictured above) attended a trip to the University of Birmingham earlier this year for the Salters Chemistry Challenge. They were competing with various other schools from across the West Midlands. The day involved them using both their scientific knowledge and practical skills to solve the challenges. They worked extremely well as a team pulling together all their skills and knowledge and won the second challenge of the day against the other schools. The day ended with a chemistry magic show from one of the professors at the University. The Year 8 students worked outstandingly to complete the challenges and bring home the prize.





### THE TELFORD LANGLEY SCHOOL IN THE COMMUNITY

The Telford Langley School design and technology department have been forging links with local primary schools this term and have been teaching 'systems and control' to year 5 students at Newdale Primary School.

During the lessons, Mr Chesters, Mr Evans and Mr Gillies delivered practical sessions where students made a push along mechanical toy using the product design tool, 'CAMS'. The students worked really well and completed the task enthusiastically, engaging with the practical work and helping each other along the way.

The sessions were actioned packed and the students were encouraged to support each other and take on leadership roles demonstrating the tasks to each other. Mr Chesters said "it was great to see young learners engaging with D&T in Key stage 2 and we look forward to teaching some of them at The Telford Langley School when they start in year 7."

Miss Pablos of Newdale Primary School said "The children are delighted with their moving toys".

Over three weeks almost 60 year 5 students made their push along mechanical toys!



### SHREWSBURY SYMPHONY ORCHESTRA

GCSE Music students from years 9 and 10 were treated to an evening of orchestral music when they watched a concert of magic, mystery and music by the Shrewsbury Symphony Orchestra at Theatre Severn in Shrewsbury. Students have recently been studying the orchestra and its instruments, so they relished the opportunity to see a live professional orchestra in concert. We heard some famous pieces, such as music from 'Harry Potter' and pieces from 'The Sorcerer's Apprentice' from the Disney film 'Fantasia'. An enjoyable evening was had by all.

### GCSE MUSIC SONG WRITING WORKSHOP

GCSE Music students from both The Telford Park and The Telford Langley Schools came together for a full day song writing workshop with a famous singer/song writer Rich Cottell. After a brief introduction to life in the music industry, Rich shared his experiences of people he has worked with such as, Olly Murs and The Wanted. Rich also showed students some of the songs he has written and the processes he used. Rich then introduced a practical session where he encouraged and aided the students in writing their own songs in small groups.

The students were inspired by Rich's creativity and said he was easy to relate to and get on with. Students have said that the workshop helped them progress and gave them belief in their own composing skills.



### CHARTONBURY

The Telford Langley Rock School have gone from strength to strength this term and have recently performed at the Charltonbury festival held at Charlton School in Wellington. This festival consisted of a wide range of musical performances from primary and secondary schools in the area. The Telford Langley Rock School confidently performed Ed Sheeran's 'Shape of You' and 'Creep' by Radiohead. There was a great outdoors 'festival' atmosphere and again, our students have let their light shine and shown that our students have got real talent!





### SCIENCE CLUB

Year 7 and 8 students have been attending science club over the year carrying out various experiments and activities. Earlier this term, the members of the science club helped with science for primary school students in year 5 and 6. They acted as the science experts in the sessions, ensuring the students successfully completed the practical. In the past couple of weeks, they have designed, built and tested air rockets and, for the final science club of the week, made some slime. (One group of girls made some extremely stretchy slime!) Next year, the science department will have a full schedule of activities for science club and any KS3 students will be welcome. More information will be available in the new academic year.

### PERFORMING ARTS SHOWCASE

Mr James has been working very hard with the year 7 drama group here at The Telford Langley School. The group recently took the opportunity to showcase their work and talents at The Telford Park School's Performing Arts Showcase. The group performed three short pieces based on bullying, Romeo and Juliet and the 'Diary of a Wimpy Kid'. It was a fantastic night, and the students should be really proud of their performances.

### BIRDS OF PREY VISIT

On Monday 11th June, the Year 7 students spent the morning in a birds of prey demonstration organised by the science department. A demonstrator from the Eagle Heights Foundation in Kent came up to Telford to complete talks and demonstrations with Students from The Telford Langley School. The talk linked nicely to the Interdependence topic on the Year 7 Biology curriculum. It also provided them with an excellent opportunity to see the birds in flight and learn about how they are adapted for survival in the wild. The four birds in the demonstration were the Bald Eagle, Barn Owl, Peregrine Falcon and Hawk. One student even volunteered to have the bird sit on his back!





## THE FRUITS OF OUR LABOUR



The allotment hadn't been touched for three years and was covered with thistles and stinging nettles but we realised that "nothing great is easy" so we began digging. After aching backs and blistered hands, we eventually got a surface ready for planting. With kind donations of left over seeds and pots, we started our project.

We learnt how nature can work with you, or against you. We came up against some difficulties, we experienced the longest drought in our life time, and we also had to enlist the help of the school's caretakers to help us create a water source to ensure that all our hard work wasn't spoilt. We also had to contend with cabbage white butterflies, slugs and snails. In the end, all the hard work paid off and we now have a really nice allotment that is producing some fantastic produce!

Many thanks to all the students who contributed, the caretakers, and the members of staff and community who donated valuable resources.

By Josh Brown, Year 9.



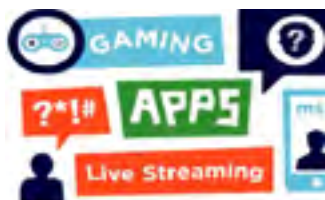
## INDEPENDENT STUDY

At The Telford Langley School we understand the importance of independent study. Students are provided with intervention sessions, SAM learning, ILPs and other opportunities to help them add to what they are learning in lessons. To make this even better we are looking at ways to help Students build up their skills, knowledge and understanding and we would value your opinion to help us do this in the most effective way. One plan for September is to introduce 'Independent Learning Skills' as part of the tutor programme. This would mean that Students will get the opportunity to reflect on their progress in lessons and how to be more active participants.

If you would like to have your say please go to the short 2 minute survey by either going to <https://www.surveymonkey.co.uk/r/VG3GD8X>, or by scanning the Q code below:







## Instant Messaging

Instant Messaging is a great way to socialise and keep up to date with what's going on right now. But just as you wouldn't let them go off and talk to complete strangers on the street, if your child is using messenger services you should:  
look at the privacy settings,  
ensure they understand that they may be talking to people they don't know and the risks this brings,  
talk to them about what is and isn't appropriate to send.

<http://www.connectsafely.org/guides-3/>

## Gaming

Gaming is fun but be aware that it can be all consuming. Some things to consider:  
use the gaming consoles' safety settings,  
agree with your child how much time they can spend playing online,  
pay attention to the PEGI (age) ratings and what they mean,  
remember that some online games have inbuilt chat functions,  
be aware that your child might use servers or 3rd party applications to access interactive online communities.

UK Safer Internet Centre guides: [saferinternet.org.uk/gaming](http://saferinternet.org.uk/gaming)

PEGI: [www.pegi.info/en/index](http://www.pegi.info/en/index)

Common Sense Media: [www.common Sense Media.org/reviews](http://www.common Sense Media.org/reviews)

## Bullying

Remember, it's not the technology that's the problem, it's the bullies' behaviour. Support them by:  
talking about bullying issues,  
making sure young people know that they can turn to you for support,  
reporting any incidents - it will help your child and others too.

UK Safer Internet Centre tips: [saferinternet.org.uk/cyberbullying-tips](http://saferinternet.org.uk/cyberbullying-tips)

Anti Bullying Alliance: [www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk)

ENABLE Anti-bullying Programme: <http://bit.ly/23SHU3Q>

Cybersmile: [www.cybersmile.org/advice-help/category/advice-parents](http://www.cybersmile.org/advice-help/category/advice-parents)

## Apps

Apps can be a positive place for your child to socialise with peers. Many enable instant messaging, social networking and image sharing.

Some, like YouTube, can also be a great creative outlet. But consider:  
privacy settings and age relevance,  
talking to them about the content they share,  
discussing the consequences of sharing messages and images.

UKSIC: [saferinternet.org.uk/advice-centre/social-media-guides](http://saferinternet.org.uk/advice-centre/social-media-guides)

SWGfL: [swgfl.org.uk/online-safety-resources](http://swgfl.org.uk/online-safety-resources)

Internet Matters: [www.internetmatters.org/advice/apps-guide](http://www.internetmatters.org/advice/apps-guide)

## Live Streaming

Broadcasting online brings an instant thrill that can be addictive.

Encourage them to think about:

body image - talk to them about how they want to be perceived online and who their audience might be,  
privacy - how do they protect it? You can't edit something that is going out 'live',  
age appropriate - is the site they're using appropriate for them? Most social media sites are aimed at 13 year olds and upwards.

If not, is there a way to make it safer for them (e.g. YouTube Kids).

SWGfL body image blog: [swgfl.org.uk/magazine/bodyimage](http://swgfl.org.uk/magazine/bodyimage)

Internet Matters: [www.internetmatters.org/parental-controls/entertainment/](http://www.internetmatters.org/parental-controls/entertainment/)





Holiday type	Break up/return	Dates
Autumn term	PD day	Monday 3rd September 2018
	Return	Tuesday 4th September 2018
Autumn half term	Break up	Friday 26th October 2018
	Return	Monday 5th November 2018
Christmas	Break up	Thursday 20th December 2018
	PD day	Monday 7th January 2019
	Return	Tuesday 8th January 2019
Spring half term	Break up	Friday 15th February 2019
	Return	Monday 25th February 2019
Easter	Break up	Friday 12th April 2019
	Return	Monday 29th April 2019
May day		Monday 6th May 2019
Summer half term	Break up	Friday 24th May 2019
	Return	Monday 3rd June 2019
Summer holiday	Break up	Thursday 18th July 2019

I would finally like to take this opportunity to thank you all for your continued support, wish you an enjoyable summer break and remind you that all students return to school on Tuesday, 4th September 2018, at the normal time with lessons starting at 8.25am.

Mr S Carter, Headteacher.