



## Community Academies Trust CEO recognised in the 2018 New Year Honours

As proud members of the Community Academies Trust, we are delighted to announce that Philip Hamilton, The Chief Executive Officer and Founding Trustee of Community Academies Trust has been awarded the OBE in the 2018 New Year Honours, this award is for services to Education.

Philip Hamilton was co-founder of the Community Academies Trust in November 2012, and The Telford Langley School was welcomed to join the trust in September 2015. Mr Hamilton said the award recognised the collective achievements of the Trust .

Philip Hamilton said, "I am very proud to receive this award. I am also humbled as this is real recognition of the work and incredible achievements of staff across our organisation. Our collective efforts are influencing the life chances of 7000 young people and providing professional opportunities for our 1200 staff across 14 schools."

Community Academies Trust (CAT) is a successful school based multi academy trust across the midlands. The name originates from the desire of local leaders and governors to promote excellent community schools. This has led to the Trust supporting schools in challenging circumstances enabling local school leaders to ensure excellence. Other schools have chosen to be involved with the Trust's work and have contributed to and benefitted from the family ethos of the organisation.

Simon Atkins, Chair of the Main Trust Board of Directors that governs CAT said of Mr Hamilton's award, "I am delighted that Philip's dedication and commitment to the education system has been recognised in this way. He has worked tirelessly both for Community Academies Trust and the wider communities in which we operate and is an inspiration to many. As both an OFSTED inspector and a National Leader of Education his influence reaches beyond the young people and team within CAT. On behalf of the Board and all at CAT, I'd like to congratulate Philip on his OBE."

### Special Educational Needs & Disability

Are you a parent or carer of a child with special educational needs? The Telford Park and Langley Schools host a joint parent and carers group which meet each month to discuss their child's SEND needs. Local external agencies drop in to sessions along with the opportunity to talk to other parents and share experiences.

If you would like to come along you can attend sessions on Tuesday 6th February from 8.25 –9.30am at The Telford Park School and 24th April, at The Telford Langley School from 2.30-3.30pm.

Telford Langley SEND information:  
<http://www.telfordlangleyschool.co.uk/school-information/send-information>

SEND Local Offer: <http://www.telfordsend.org.uk/>

**Reminder SEN Homework Club:** Tuesday, Wednesday & Thursday 2:35pm to 3:35pm.

Please contact [jayne.owenjones@taw.org.uk](mailto:jayne.owenjones@taw.org.uk) for any further information.

### ENSURING EXCELLENCE International Success for Telford Langley Student

Back in October 2017, Chloe Harvey in Year 9, was selected to represent England for Kick Boxing in the ICO World Cup. This in itself is a fantastic achievement and was a great experience for Chloe with national teams from around the world competing, including New Zealand, Croatia, Russia, Italy, France and Brazil. Even more impressively however, she went on to win a Silver Medal in her weight/age category! We are very proud of Chloe's achievements and wish her every success for future competitions.



## More Homework Please!

The largest component of the homework system for Years 7, 8 and 9 is currently the Independent Learning Project or ILP. These projects are available to download on the school website and lots of pupils have taken advantage of this opportunity to develop their skills and knowledge with plenty of ViVOs being issued as a reward.

To develop homework even further we have invested in an online system called 'SAM Learning'. This approach provides teachers with the ability to allocate a variety of award winning tasks to pupils to extend their learning and target areas for improvement.

Each time a pupil completes an activity their teacher can check how long they have spent on the task and how well they have done. If pupils don't score 100% first time they can try the activity twice more. Pupils can also use the 'Activities' page to complete projects.

Not only will SAM Learning help pupils make progress academically, but there are also points to be won along the way. There is a leader board that pupils can opt in to or out of and they can select 'buddies' to track their progress compared to their friends.

Your child is already able to logon to this system and can start using this straight away. Following these steps:

1. Log on to [www.samlearning.com](http://www.samlearning.com)
2. Enter Centre ID: TF4PS
3. Enter User ID:



The screenshot shows a login interface with three input fields: 'Centre ID', 'User ID', and 'Password'. To the right of the 'Centre ID' field is a link that says 'Can't log in?'. To the right of the 'Password' field is a blue button with the text 'Sign in' and a right-pointing arrow.

The username is made up of the pupil's initials and their birthday in six-digit format. For example, if you were born on 27 September 2007 and your name is Robert Jones it would be: 270907RJ

4. Click 'Sign in'.

Pupils are welcome to complete these activities at home on a PC, tablet or smartphone. They can also stay after school and attend one of the homework club sessions in the LRC where computers are available to use.

Since 1994, SAM Learning has been improving grades, adding value and raising student attainment in schools across the UK. These successes have grown and in 2016 SAM Learning was given the Bett Award for Best Secondary Digital Content.

To find out more about SAM Learning please go to [www.samlearning.com](http://www.samlearning.com).



## Community Safeguarding

Pupils in England's schools are currently taught about relationships, health and the wider world through sex and relationship education (SRE) and personal, social, health and economic education (PSHE) lessons. The Department for Education (DfE) is considering how to update the existing Sex and Relationship guidance which was last updated in 2000 and is therefore now out of date. The updated guidance will support schools in delivering the new subjects of Relationships Education at primary and Relationships and Sex Education (RSE) at secondary, as well as, potentially, Personal, Social, Health and Economic Education (PSHE). In light of these changes the Department for Education has opened a period of consultation for parents, teachers and young people. The survey asks for your views on a number of topics related to these subjects. It should take around 30 minutes to complete. The DfE will use your comments to help further refine their thinking and proposals. This consultation closes at 11:45pm on 12<sup>th</sup> February 2018.

To access the survey please use the link below:

<https://consult.education.gov.uk/life-skills/pshe-rse-call-for-evidence/>