

# The Telford Langley School



English Department

Year 7 - Autumn Term 1

Independent Learning Project

To be given out 19<sup>th</sup> September 2016

Date the project is due in: 3<sup>rd</sup> October 2016

DO IT BETTER THAN YOU HAVE TO! ☺

## Me, Myself and I

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Task	Topic	Possible marks	My marks	RAG
1	Research task- 'Someone that I admire'	5		
2	Questionnaire	5		

3	Create a game	5		
4	Autobiography	5		
5	Presentation	5		
	Total	25		

You must choose 2 activities from tasks 1-4, then everyone needs to do task 5.

### Task One

1. Think about someone that you admire. This can be a musician, artist, celebrity, politician or author.
2. Conduct some independent research on the person that you admire. You could find out the following things:
  - Background information (where and when they lived, what were they famous for)
  - Why do you admire them?
  - How does this person influence you?
3. You could present your information as a poster or mind-map but try to think outside of the box!

Mark out of 5	Success Criteria
1	Name the person you admire and include a little bit of background information.
2	Include lots of information about this person.
3	Include why you admire this person
4	Include how this person influences you and your life.
5	Include all of the above and present your findings in a creative way.

### Task Two

1. Find out what the difference is between open and closed questions.
2. Design a questionnaire that you can use to find out information about another member of your English class. This person needs to be someone outside of your friendship group.

<b>Mark out of 5</b>	<b>Success Criteria</b>
1	A questionnaire with only a few basic closed questions.
2	A questionnaire that contains between 5-7 questions. Most questions will be closed.
3	A questionnaire that contains between 5-6 questions. There will be a mixture of open and closed questions.
4	A detailed questionnaire that contains 10 or more questions. Most questions will be open questions.
5	A detailed questionnaire that contains 10 or more questions. All questions will be open questions and the questionnaire will be filled in with someone else's information.

### Task Three

1. Design a game that you could use to help you and your classmates get to know each other.

<b>Mark out of 5</b>	<b>Success Criteria</b>

1	A simple game that is based on an already existing game.
2	A straightforward game with questions.
3	A straightforward game that has prizes if you win and consequences if you lose.
4	A detailed and original game.
5	A detailed and original game that the student has created a board for and has all of the 'pieces' (e.g. question cards etc.)

### Task Four

1. Find out what an autobiography is.
2. Write a piece of autobiographical writing that has the following subheadings:
  - ✓ Getting warmed up (this should include some basic facts about you such as age, eye colour, favourite things etc.)
  - ✓ Habits (this section should include information on your good and bad habits)
  - ✓ Chasing Rainbows (this sections should be all about what you aim to achieve in your future and what career you want etc.)
  - ✓ X factor (what makes you unique or different?)
  - ✓ Phone-A-Friend (this section is all about who your friends are, why you like them and a time when they have been there for you)
  - ✓ Bouncebackability (this section is all about a time when things have gone wrong in your life but you have come back fighting. What have you learnt from this experience?)

<b>Mark out of 5</b>	<b>Success Criteria</b>
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1	One or two sections of the autobiography have been included.
2	3-4 sections of the autobiography have been included.
3	All of the sections of the autobiography have been included but it is not detailed.
4	A detailed autobiography that includes all of the sections.
5	A detailed and interesting autobiography including all of the sections. Writing will be beautifully presented including relevant images that relate to writing.

### **Task Five**

1. Make a presentation your independent learning project this half term. This is your opportunity to show off all of the tasks that you have completed!
2. Whether you use PowerPoint or not, you need to practice your presentation, so you know exactly what you are going to say.
3. It should last between 2 and 3 minutes.

<b>Mark out of 5</b>	<b>Success Criteria</b>
0	No presentation.
1	A very short presentation with a short description of the tasks you have completed.
2	A short presentation with some information on the tasks you have completed and why you completed them.
3	A short presentation with a description of each task carried out, why you have completed them and what you have learnt by doing them.
4	A detailed and interesting presentation.

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A detailed and interesting presentation. The student may have brought in their game or the different tasks that they have completed to show as part of their presentation.