



HOMework/ILPs

Homework Expectations

Homework tasks for all our students. Through homework, students become flexible independent learners able to cope with the demands of a future working life.

Students are rewarded for completion of homework tasks to a high standard.

Independent Learning Projects (ILPs)

The largest component of the homework system for Years 7, 8 and 9 is the Independent Learning Project. In Years 7, 8 and 9, most homework is made up of a series of Independent Learning Projects – the ILPs. These are a series of structured tasks which are designed to encourage a degree of independence in the student. Students are expected to complete these tasks “under their own steam” and hand them in to their teachers at school. Through ILPs, students are encouraged to become more independent in their learning. Many ILPs require students to research information and to manage their time. These are valuable life skills and ones which are prominent in the National Curriculum. The tasks follow a set timetable throughout the school year and are available on the school website. Each ILP begins with a cover page which gives brief details of what the project is about, what needs to be done, the hand-in date, etc. Students are free to use computers and printers on the school site if any issues of access to computers or printers arise.

For most of the year students complete one ILP on one subject only per week. In this way we aim to make homework clear for students and parents. In any given week it is clear what subject any child in Year 7, 8 or 9 will be studying at home. The project is handed in during the relevant subject’s next lesson after the ILP week.

The ILPs are of a set length. A Year 7 student should spend 3 hours on ILP homework in a week; a Year 8 student should spend 4 hours; a Year 9 student should spend 5 hours. Some students may choose to spend longer on a project and they may if they wish. However, this is not an expectation of the school. Students should aim to complete their projects within the specified time. One of the ways in which the projects encourage independence is by getting students to plan their work to fit the time available.

Additional homework may be set, but these projects are the minimum expectation.

WEEK COMMENCING MONDAY	YEAR 7	YEAR 8
4 SEPT 18	Learning4Life	Learning Log
11 SEPT 18	Learning4Life	Learning Log
19 SEPT 18	ENGLISH	MATHS
25 SEPT 18	ENGLISH	MATHS
2 OCT 18	GEOGRAPHY	ICT
9 OCT 18	GEOGRAPHY	ICT
16 OCT 18	PE	PE
30 OCT 18	MATHS	SCIENCE
6 NOV 18	MATHS	SCIENCE
13 NOV 18	ART	MFL
20 NOV 18	ART	MFL
27 NOV 18	ART	HISTORY
4 DEC 18	TECHNOLOGY	HISTORY
11 DEC 18	TECHNOLOGY	RS
1 JAN 19	SCIENCE	ENGLISH
8 JAN 19	SCIENCE	ENGLISH
15 JAN 19	REVISION	GEOGRAPHY
22 JAN 19	REVISION	GEOGRAPHY
29 JAN 19	EXAMS	REVISION
5 FEB 19	EXAMS	REVISION
12 FEB 19	RS	EXAMS
26 FEB 19	ENGLISH	EXAMS
5 MAR 19	ENGLISH	MATHS
12 MAR 19	HISTORY	MATHS
19 MAR 19	HISTORY	TECHNOLOGY
26 MAR 19	EXPRESSIVE ART	TECHNOLOGY
16 APR 19	EXPRESSIVE ART	PE
23 APR 19	MATHS	SCIENCE
30 APR 19	MATHS	SCIENCE
7 MAY 19	ICT	ART
14 MAY 19	ICT	ART
21 MAY 19	PE	ART
4 JUN 19	SCIENCE	ENGLISH
11 JUN 19	SCIENCE	ENGLISH
18 JUN 19	RS	EXPRESSIVE ART
25 JUN 19	MFL	EXPRESSIVE ART
2 JUL 19	MFL	RS