

TELFORD LANGLEY SCHOOL



Admissions Arrangements 2019-2020

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| Member of leadership team with lead responsibility for oversight and update of policy | Mr K Preece – Deputy Headteacher |
| Executive Headteacher | Mr S Carter |
| Chair of Governors | Mr M Rogers |
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Introduction

The Community Academies Trust being the admissions authority for The Telford Langley School, has determined the following arrangements for entry to the school in September 2019.

The Telford Langley School's admission arrangements are part of Telford and Wrekin's Local Authority scheme of co-ordinated admissions.

Published Admission Number (PAN)

We admit children up to the planned admission number.

The school's Published Admission Numbers are:

The Telford Langley School: 180

Admission Criteria

In the event of oversubscription, the following criteria will apply:

1. Those children who are looked after by Telford & Wrekin or any other local authority and children who were previously looked after.
2. Children who live in the school's defined attendance area. If places are unavailable for all these local children, then places will be given first to:
3. those children who have exceptional health reasons where there is written medical evidence that admission to the school is essential for their medical well-being; and then
4. those children who will have on the day of admission a brother(s), sister(s), step brother(s), step sister(s), half brother(s) and half sister(s) living as a family at the same address and who attend the school; and then
5. other children living in the school's defined attendance area.
6. Any places which remain available will then be allocated to applicants from outside the school's defined attendance area in the priority order a) to c) as detailed above.

If there are not enough places for all of the children in any particular category, we will give places on the basis of the straight line distance between a central point in the school buildings and a central point in the child's home. The distances will be measured using the borough's computerised mapping system which is a Geographical Information System. (shortest distance = highest priority). When a school has more applicants than places, some out of area applications will be unsuccessful.

All admission authorities will apply the following definitions in the case of a Looked After or previously Looked After child and home address:

Looked after Children are those children who are the subject of a court order and the local authority share parental responsibility with the natural parents, or others who hold parental responsibility; and children who are looked after by the local authority under a voluntary agreement with the parent. Looked after children will include those children who were previously looked after, but ceased to be so, because they were adopted from care (or became subject to a residence order or special guardianship order).

A child's home address will be the normal residence of the parent(s) or legal guardian(s) who has care of the child. Where a child lives with parents with shared parental responsibility, each for part of the week, the home address will be considered to be the address of the parent where the child spends most time. If time is spent equally between the two parents, the home address will normally be taken to be the address registered to receive child benefit in respect of the child. In the event of shared care parents must opt to use one address for all the preferences expressed.

Pupils with an Education Health & Care Plan

The admission of children with an Educational Health & Care Plan will be in accordance with parental preference as far as is possible and will be agreed between the parent, the school and the LA.

Policy for Inclusive Education

Our school support the view that inclusive education is an approach to education which seeks to enable children to have their educational needs met within their local academy wherever possible. This view of inclusive education is based on the principle of Entitlement. The Telford Langley School and Telford & Wrekin believe that all children and young people are entitled to:

- Have equality of opportunity and access to education
- Learn, participate and form friendships with their peers within their local community
- Have their skills developed and their abilities nurtured to enable them to maximise their potential and attainment and to enhance self-esteem
- Have any educational needs identified as early as possible
- Receive professional support, advice and resources to meet any identified educational needs

- Be treated with respect and have their views and opinions taken into account

Children will not be discriminated against as laid down by the Sex Discrimination Act 1975, The Race Relations Act 1976 as amended by the Race Relations (Amendment) Act 2000, The Human Rights Act 1998 and The Special Educational Needs and Disability Discrimination Act 2002.

Appeals

Any parent whose child is refused a place at The Telford Langley School has a right to appeal the decision. Appeals are administered by Telford and Wrekin Council and can be lodged at www.telford.gov.uk.

Waiting Lists

Waiting lists will be held by the Local Authority. Waiting lists are compiled in strict priority order against the published oversubscription criteria. Offers will be made from the waiting lists as vacancies arise. A child's position can move both up and down the waiting list as other students are added to the list. Late applicants are not penalised when added to waiting lists, and the amount of time a child has been on a school's waiting list is irrelevant.

Waiting lists will be held until the end of the Autumn term. The parents / carers of all children on the list will be responsible for contacting the Local Authority if they wish their child to remain on the list. After this date a new in-year application form will need to be submitted.

How to Apply

Parents of pupils resident within Telford & Wrekin should complete the Telford & Wrekin common application form to apply for any school within the borough or in any other local authority area. Pupils of Telford & Wrekin primary schools who live outside the borough will receive their application form from their home authority. Telford & Wrekin parents can list up to 4 school preferences on their application form. Parents should list, in order of preference, all the maintained schools and academies at which they wish their child to be considered for a place including those in neighbouring authorities.

What do I need to know about making an application?

You can apply for up to four schools. You must rank the schools in order of preference. The school you name first should be the one where you would most like your child to go to. We recommend that you visit a secondary school open evenings to find out more about each school. This will help you to rank the schools in order of preference on your application form.

Accessibility Information

Our school was built in 2013 and complies with all legislative requirements at the time, including disabled access, ramps and lifts to all floors.

The timetable for co-ordinated admission arrangements (secondary) in 2019-2020 is to be as follows

August 2018 The LA informs its neighbouring authorities of pupils attending a Telford & Wrekin school but resident in a neighbouring LA.

Early Sept 2018 Schools distribute admissions information to all Year 6 pupils resident within the borough.

Mid September onwards Secondary schools hold open days and/or evenings for year 6 pupils and their parents.

31 October 2018 National closing date for receipt of LA common application forms.

w/c 12 November LA sends lists of applicants to own admission authorities and other LAs for consideration.

w/c 14th December Academies, Aided & Foundation schools forward lists of all preferences ranked.

2019

w/c 7 January First exchange of results between neighbouring LAs.

w/c 21 January Provisional offers exchanged between LAs.

w/c 4 February Second cycle of results shared between LAs.

w/c 11 February Final offers exchanged between LAs.

w/c 18 February All Telford & Wrekin secondary schools informed of preliminary allocations.

1st March Offers communicated to parents by email or by letter via 2nd class post.

By 15 March Unsuccessful applicants can request a review of their allocation. At this point late applicants who could not be considered in the initial allocation can also be included.

By 22 March Results of the review process to be notified to parents or guardians.

5 April Deadline for return of appeal forms for initial scheduling

May/June Appeals to take place

Late Applications

The closing date for applications is the 31 October 2018. We will ensure that all applications received by this date will receive consideration under the coordinated scheme.

If an application is late for a good reason e.g. where a single parent has been ill for some time, or the family has just moved into the area, this should be explained on the application.

Applications received after 31 October 2018 but before 22 January 2019, with good reason for lateness, will be processed. For example, those where there has been a change of circumstances such as a house move.

If applications are received after 22 January 2019 those applicants will not receive an allocation on 1 March. Their preferences will, however, be considered at the review stage.

If the LA is not able to meet any of the preferences expressed then a place will be allocated at the catchment school for the home address or, if a place is not available there, at the nearest school to the applicant's home address with places available.

Fraudulent or Misleading Information

All applicants must give accurate information about the genuine residential address of the child. If a family own a property and move to live with a relation in order to create an in-area address, the substantive home address will be used for allocation purposes and not that of the relation. Trial separation in order to create an in-area address will also not be accepted as proof of a permanent residence. Addresses are checked as part of the allocation procedure. In the event of a discrepancy the parents/carers will be required to provide written evidence that the address is genuine, by producing at least two utility bills. Where a house move is made applicants will be required to produce a letter from their solicitor confirming exchange of contracts or provide a copy of a signed tenancy agreement. Short-term tenancy agreements in order to create in-area status will not be acceptable where the substantive parental address has not been sold

Where any information regarding the child's home address is found to be fraudulent or misleading the Local Authority has the right to withdraw the offer of a school place even if the child has already been admitted to the school.

Telford and Wrekin's determined admission arrangements

http://www.telford.gov.uk/downloads/file/2156/proposed_admission_arrangements_for_201617

In-Year Admissions

Parents should apply directly to Telford and Wrekin Council.

In-Year Fair Access Protocol

The local authority has developed, with its Headteachers, an in-year fair access protocol (FAP) to ensure that access to education is secured quickly for children who have no school place, and to ensure that all schools in an area admit their fair share of children with challenging behaviour.

The main principles are:

- That all maintained schools and academies must participate.
- Schools and academies will continue to admit the large majority of pupils who apply for an available place under normal admission arrangements.
- A panel composed of Headteachers and LA officers will meet approximately every 3 weeks to consider cases referred to it and make recommendations.
- Arrangements for admission through the protocol will be outside the normal operation of the admissions policy and oversubscription will not be regarded as a reason not to admit a pupil.
- Pupils referred to a school or academy via the in-year fair access panel will take priority over any other children on a waiting list for a place.
- Parents will still have a right to appeal to an independent panel for their preferred school, but information will be given to that panel if a more appropriate school has already been identified for that pupil under the terms of the protocol.